

## **Job Description**

<b>Position:</b>	Professor of Psychology (Forensic)
<b>School/Service:</b>	School of Psychology
<b>Reference:</b>	PSY-044/A
<b>Grade:</b>	Grade 10
<b>Status:</b>	Permanent
<b>Hours:</b>	0.6 FTE (22.2 hours)
<b>Reporting to:</b>	Head of School of Psychology

### **Main Function of the Position:**

- To provide insightful leadership to the School's MSc Forensic Psychology programme.
- To support, expand and enhance the school's research profile in the field of Forensic Psychology.

### **Principal Duties and Responsibilities:**

1. Provide insightful leadership for the school's new MSc Forensic Psychology programme and lead the relevant curriculum development, delivery and assessment, together with the development of new, appealing and innovative courses which are consistent with the school's strategic aims.
2. Contribute significantly to the quality and effectiveness of the school's teaching, research, enterprise and student support activities.
3. Take a key role in the strategic focus of the school through involvement with appropriate management committees/teams.
4. Offer specialist supervision to students undertaking post-graduate research.
5. Teach on academic programmes within the school, including international and off campus programmes as required by agreement with the Head of School.
6. Foster, promote and develop internal/external links by involvement in collaborative partnerships to forge income generating activities.
7. Contribute to the School's / University's reputation for academic and professional excellence by actively engaging in personal professional development to enhance own subject authority and credibility.
8. Play a key role in supporting, expanding and enhancing the research profile of the school, primarily in the field of Forensic Psychology.
9. Demonstrate a track record of innovative research and scholarship within the discipline, as evidenced by high impact and quality publications of original research with high numbers of citations in peer reviewed high-quality journals and/or through influential monographs; and by attested knowledge and excellence in the discipline field.
10. Demonstrate external recognition, for example through invitations to deliver keynote lectures at international conferences, positions on/awards from national/international/professional bodies or sustained success at external funding from competitive sources and/or novel knowledge transfer leading to significant impact on external organisations or business
11. Develop and enhance the international reputation and publication record of the school in order to secure a high REF rating.



12. Be proactive in seeking and securing sources of funding for research and enterprise in the School and cross-School and lead on bids where appropriate.
13. Take the initiative in encouraging and developing a collaborative, collegiate and inclusive culture within the School and across the University.
14. Strengthen the School's networks, in collaboration with the key staff by engaging with colleagues across the wider University and affiliated networks.
15. Contribute to the overall operating objectives of the School's and University's strategic plans and corporate objectives.
16. Actively encourage the engagement of staff in professional development activities.
17. Foster and stimulate innovative thinking and ideas in all aspects of the school's activities.
18. Ensure fair and consistent application of university policies and procedures.
19. Be flexible and adaptable in undertaking relevant academic, managerial and operational duties as assigned to the school.
20. Interact on a professional level with relevant internal and external professional bodies to ensure currency of knowledge, relevancy and accreditations.
21. Ensure a safe working environment and abide by the University's health and safety policies and practices and observe the University's Equal Opportunities policy and Dignity at Work policy at all times.
22. Awareness of environmental and sustainability issues and a commitment to the University's associated strategy with respect to the performance / delivery of key responsibilities of the role.
23. Ensure and maintain integrity and confidentiality of data and associated data protection requirements in line with statutory and corporate requirements.

**Note:**

This is a description of the position requirements as it is presently constituted. It is the University's practice to periodically review job descriptions to ensure that they accurately reflect the role requirements to be performed and if necessary, update to incorporate changes were appropriate. The review process will be conducted by the relevant manager in consultation with the position holder.



# Person Specification

<b>Position:</b> Professor		<b>Reference:</b> PSY-044/A	
<b>School/Service:</b> School of Psychology (Forensic)		<b>Priority</b>	
<b>Criteria</b>		<b>(1/2)</b>	<b>Method of Assessment</b>
<b>1 Qualifications</b>			
1 a)	Honours degree in a relevant subject area	Priority 1	Application Form/ Documentation
1 b)	PhD or Doctorate relating to forensic or criminological psychology	Priority 1	Application Form/ Documentation
1 c)	Chartered psychologist, with full membership of the Division of Forensic Psychology, or/and otherwise appropriately qualified (for example, registered with the Health and Care Professions Council and eligible for Chartered psychologist status and full membership of the Division of Forensic Psychology).	Priority 1	Application Form/ Documentation
1 d)	Relevant teaching qualification and/or fellowship status of the Higher Education Academy (HEA), or willingness to obtain fellowship membership of the HEA within a specified time-frame if appointed to the role.	Priority 1	Application Form/ Documentation/Interview
<b>2 Skills / Knowledge</b>			
2 a)	Detailed and current knowledge relating to the academic field of Forensic Psychology, the relevant sector and awareness of the relevant national / international context	Priority 1	Application Form/Interview
2 b)	A credible and extensive publication record in the relevant subject area, demonstrating a competitive research portfolio and impactful outputs which would be returnable within the forthcoming REF	Priority 1	Application Form/Interview
2 c)	Ability to seek and secure successful grant applications for funding research, teaching and enterprise initiatives	Priority 1	Application Form/Interview
2 d)	Effective collaborator, able to forge links to promote and develop research interests	Priority 1	Application Form/Interview
2 e)	Ability to motivate and influence others to engage in research	Priority	Application Form/Interview
2f)	Knowledge of academic organisation and processes	Priority 1	Application Form/Interview
2g)	Knowledge of up-to-date research and development agendas in the national and international arena	Priority 1	Application Form/Interview
2h)	Effectiveness in establishing and maintaining positive working relationships with colleagues, students and internal/external stakeholders	Priority 1	Application Form/Interview
2i)	Effectiveness in communicating and ability to adapt style of communication, oral and written, appropriately to the intended audience	Priority	Interview/Assessment
<b>3 Experience</b>			
3 a)	Extensive and diverse experience of professional practice (e.g., having worked with perpetrators and victims of crime, with adults and children or adolescents, in different settings, etc) thus bringing a wealth of real-world experience to the School's academic programme	Priority 1	Application Form/Interview
3 b)	Extensive experience of relevant academic practice, research and management skills,	Priority 1	Application Form/Interview
3 c)	Proven experience of supervising and mentoring students at all levels of study	Priority 1	Application Form/Interview
3 d)	Proven experience of developing post-graduate professional programmes/taught doctorates	Priority 1	Application Form/Interview



3 c)	Proven curriculum development, design, delivery and assessment skills applied within a higher education environment	Priority	Application Form/Interview
3 d)	Experience of successful independent research outcomes, with an emphasis on collaborative/inter-disciplinary research	Priority 1	Application Form/Interview
3 e)	Experience of undertaking the role of leader in an area of research and participating in cross-subject initiatives	Priority 1	Application Form/Interview
3 f)	Substantial and established international reputation relating to research outcomes as measured by REF or equivalent	Priority 1	Application Form/Interview
3 g)	Experience of working directly with school and colleges	Priority 1	Application Form/Interview
<b>4 Personal Qualities</b>			
4 a)	Awareness of the requirements associated with operating within a customer service environment	Priority 1	Interview
4 b)	Commitment to continuous improvement and creative ways of working	Priority 1	Interview
4 b)	Effective team player/leader in a challenging environment	Priority 1	Interview
4 c)	Flexible and adaptable in approach to meet changing circumstances/situations	Priority 1	Interview
4 d)	Able to critically reflect on personal effectiveness and contribution	Priority 1	Interview
4 e)	Able to apply judgement and put forward independent views/opinions	Priority 1	Interview
<b>5 Other</b>			
5 a)	Willing to undertake staff development, which may take place outside the University and be flexible in working practices in order to meet the needs of the service	Priority 1	Interview
5 b)	Awareness of the principles and requirements of the Data Protection Act/ Freedom of Information Act, the Bribery Act, Health & Safety, Prevent and UKVI	Priority 1	Interview
5 c)	Awareness of the requirements of Health & Safety within the work environment	Priority 1	Interview
5 d)	Commitment to the University's policy on equal opportunities and diversity	Priority 1	Interview
5 e)	Able to work flexibly, travel nationally and internationally and work remotely as appropriate in order to meet the requirements of the service.	Priority 1	Interview

**Note:**

1. **Priority 1** indicates **essential** criterion – an applicant would be unsuccessful if unable to satisfy all Priority 1 criterion.
2. **Priority 2** indicates **desirable** criterion - applicants failing to satisfy a number of these are unlikely to be successful.
3. Employees are expected to have access to suitable IT equipment and broadband internet access at home to work remotely if required
4. It is the responsibility of the employee to ensure any professional registration/accreditation/membership remains current.